









Condition Photo Documentation

 LAYER 1: BOUNDARY & TRAFFIC FLOW		
	Image	Comment
a		<p><i>There is not a marquee / signage indicating the school's name near the primary entry.</i></p>
b		<p><i>Most of the paved areas were in acceptable condition. There are some areas along the southern access drive where parking was observed on gravel and some patch repair obvious.</i></p>
c		<p><i>The administration does not have views to the exterior. There is a security desk in the entry vestibule that provides some opportunities for natural surveillance.</i></p>





Condition Photo Documentation, continued

Pagosa Springs High School

 LAYER 2: OUTDOOR SPACES & AMENITIES		
	Image	Comment
a		<p><i>Bike racks are located in an area that is NOT easily monitored throughout the day. Bikes observed chained to railing at entry.</i></p>
b		<p><i>There is a geodesic that could be used for outdoor instructional space and is appropriate for the cold climate.</i></p>
c		<p><i>The route to the play and field areas are NOT ADA accessible.</i></p>





Condition Photo Documentation, continued

Pagosa Springs High School

	LAYER 3: ADMIN & STAFF SPACES	
	Image	Comment
a		<p><i>Collaboration spaces are NOT providing faculty with furnishing and technology to support small and large group gatherings.</i></p>
b		<p><i>The lounge(s) is small for the number of staff members.</i></p>
c		<p><i>Nurse office is remote from the administration area and has no passive surveillance.</i></p>





Condition Photo Documentation, continued

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	LAYER 4: CORE & SHARED SPACES	
	Image	Comment
a		<p><i>Traditional tables and chairs were observed.</i></p>
b		<p><i>The library is "traditional" in nature and lacks flexibility.</i></p>
c		<p><i>There were a lot of materials being stored in the primary art space, indicating a need for additional or more efficient storage.</i></p>

Condition Photo Documentation, continued

Pagosa Springs High School

	LAYER 5: CLASSROOMS & TEAMING AREAS	
	Image	Comment
a		<p><i>There is NO Teaming Area for cross collaboration between students or subject matters.</i></p>
b		<p><i>No locking function on the interior side of classrooms was observed.</i></p>
c		<p><i>Fixture output quality varies. Many spaces had un-even light distribution and are incandescent.</i></p>